

# **The Constitution Reflection Award**

## **Information Sheet and References List**

The Constitution Reflection Award challenges KU students to comment on the enduring importance of the United States Constitution and its presence in our everyday lives. Each year, students will be invited to submit an audio-visual reflection in response to a given prompt. Any undergraduate student who has enrolled in a History course during the academic year is invited to apply. The winner will be awarded \$500 and their submission will be featured on the Department of History website.

2025-2026 Prompt:

*The 14th Amendment to the U.S. Constitution begins: "All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside." In what historical context was this sentence of the 14th Amendment crafted; how has the Supreme Court ruled on the meaning of this section; and, how and why in recent times have political leaders attempted to limit the scope of the Amendment's citizenship guarantees?*

Submissions will be evaluated according to how well they: address the given prompt; acknowledge historical context or change over time; demonstrate nuance or complexity of thinking; employ a varied and relevant References List of at least four sources; convey information in a creative or compelling way.

**Eligibility:** Any KU undergraduate student enrolled in a history course during the academic year (Fall 2025-Spring 2026) of the award period.

### **Submission Requirements:**

- 3-4 minute video or audio/video presentation addressing the prompt
- MP4, MOV., AVI., WMV
- Information sheet and Reference List

Submissions will be accepted October 28, 2025 through noon on Wednesday, April 1st, 2026. Award will be announced in May 2026.

For questions regarding the award or the submission process, contact Amanda Contreras at [acon@ku.edu](mailto:acon@ku.edu).

### **Audio/Visual Resources:**

### **Best Editing/Creating Apps:**

[CapCut](#), [Adobe Premiere Rush](#), [Adobe Express](#), [Canva](#), [Clipchamp](#), [iMovie](#), and [Splice](#)

### **The Makerspace | Anschutz Library | Room 203A**

The KU Libraries Makerspace provides a venue for KU students, faculty and staff to think, tinker, create and collaborate with others. The equipment and tools available provide a hands-on learning experience for users of all skill levels, with beginners and curious minds welcome. Makerspace staff is available to assist with every part of the process. Located on the second floor of Anschutz Library, the Makerspace facilitates 3D printing, podcasting and general creative discovery.

Schedule a consultation, training, or reserve a computer with A/V post-production software by visiting The Makerspace website: <https://lib.ku.edu/makerspace>

### **Studio K | Watson Library | 3rd Floor**

A quick-record studio, designed so that any user can walk in and start recording a speech, demonstration or presentation within moments of arrival. Using the Kultura Capture software, videos are easy to make and save automatically to your MediaHub cloud service. You can bring a PowerPoint file which can display during the presentation.

Visit the Watson Library website to reserve Studio K: <https://lib.ku.edu/studio-k>

### **SOUND+VISION | Lawrence Public Library**

Using your Lawrence Public Library (LPL) Card you may check out audio and visual equipment from LPL's SOUND+VISION Studio collection. LPL has Handy Audio Recorders, Rode Condenser Microphone, and Blue Yeti USB Microphone, and many other devices for checkout.

Browse the full list of offerings here: <https://lplks.org/audio-visual-tools-to-borrow> Need to register for a Lawrence Public Library Card? See what it takes to get carded by heading here: <https://lplks.org/get-a--library-card/>

Name: \_\_\_\_\_ KU ID#: \_\_\_\_\_

Status as of Spring 2026: Freshman: \_\_\_\_ Sophomore: \_\_\_\_ Junior: \_\_\_\_ Senior: \_\_\_\_

KU GPA: \_\_\_\_\_ Anticipated Graduation Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Mailing address:

What History class(es) did you enroll in during AY 2025-2026?

Title	Instructor	Grade
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List any other History courses you have completed at KU:

Title	Instructor	Grade
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## **References List**

List the sources consulted (a minimum of 4) in the creation of your video. Either MLA or Chicago Manual of Style citation format is acceptable.