

## Program of Study Declaration (M.A./Ph.D.)

Each student's curricular program should be determined by individual interest and a scholarly rationale, and the program should be developed in close consultation with the Primary Advisor. During the second semester of the first year of graduate study at KU, student and advisor will draft a plan for the subsequent three semesters of classes as well as recruit an additional two members of the faculty with whom the student plans to work closely. This advisory committee is expected to direct future coursework and lay the groundwork for the portfolio exam. Students will be expected to frame a program of study that includes at least two classes covering a second geographical area of study or two methods courses that will help to build a competency in a complementary discipline.

Each first-year student will submit this form to the Graduate Program Coordinator by April 15 of the spring semester of their first year in the graduate program. This formulation of a research program represents the first stage in the preparation of the professional portfolio, and permits the student to develop a team of mentors who will contribute materially to the course of study.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

### Advisory Committee:

Primary Advisor \_\_\_\_\_

Member 2 \_\_\_\_\_

Member 3 \_\_\_\_\_

Member 4 \_\_\_\_\_

Program of Study: Please describe the areas of history with which you intend to engage in coursework and research. You should consider the geographical, thematic, and chronological fields of study that will orient your graduate career. *Attach a one-page description of how these research interests fit together.* You should think of this framework in terms of preparing for the portfolio exam, in other words, of laying the groundwork for engaging in a discussion of your place as a scholar.

Geographical \_\_\_\_\_

Thematic \_\_\_\_\_

Chronological \_\_\_\_\_

Outside\* \_\_\_\_\_

\*Another discipline or geographical area of study, generally, in which you intend to pursue coursework

Research Language Requirement: Knowledge of foreign languages can be a vital tool for historical research and offers insights into understanding the breadth and depth of human experience across cultures. If your intended areas of study would require knowledge of a language other than English, the Department of History requires that you certify proficiency in that language by the end of your first year. Students whose research language is English may certify a secondary Research Language. Students who do not certify a research language other than English must complete the Alternative Doctoral Skills Requirement (Consult the Graduate Handbook for details)

After discussing the scope of your intended research with your advisor and committee members please answer the following questions:

What is your Primary Research Language: \_\_\_\_\_

If a language other than English have you certified your proficiency?:   yes    no

If no, when do you plan on certifying your proficiency (must be prior to Portfolio Exam):

\_\_\_\_\_

If your Primary Research Language is English, do you have a Secondary Research Language:   yes    no

If yes, Have you certified your proficiency in your Secondary Research Language?:   yes    no

If no, when do you plan on certifying your proficiency (must be prior to Portfolio Exam):

\_\_\_\_\_

Alternative Doctoral Skills Requirement: If your Primary Research Language is English and you do not have a Secondary Research Language you will need to complete the Alternative Doctoral Skills Requirement (Consult the Graduate Handbook for more details). Options include:

1. Pass (with a B or above) a 3+ hour course on method or theory in another academic unit, such as:
2. Pass (with a B or above) a 3+ hour course that provides a professional or research related skill, such as:
3. Participate in an internship, practicum, volunteer experience that connects to the study, dissemination, presentation, or preservation of history. The experience should entail between 100-150 hours of engagement.
4. Complete a graduate certificate in related field or interdisciplinary approach
5. Students may petition the Graduate Committee to have an experience or combination of experiences be considered as fulfilling this requirement.

How do you plan to complete the Alternative Doctoral Skills Requirement:

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Please return completed forms by April 15 to the Graduate Program Coordinator, Wescoe 2012