

Jeffrey P. Moran
Associate Professor of History
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EDUCATION

Harvard University	Ph.D., History	1996
Harvard University	M.A., History	1990
University of Wisconsin, Madison	B.A., History, Comm. Arts	1988

POSITIONS HELD

Associate Professor of American History, University of Kansas (2003-)
Chair, Department of History, University of Kansas (2004-2006; and 2013-)
Assistant Professor of American History, University of Kansas (1998-2003)
Visiting Assistant Professor, Brown University (1997-1998)
Teaching Fellow, Harvard University (1990-1997)

FELLOWSHIPS AND HONORS

- University Scholarly Achievement Award, University of Kansas (2012)
- George and Eliza Gardner Howard Research Fellowship (2003)
- American Philosophical Society Franklin Research Grant ((2003)
- KU General Research Fund Award (1999, 2000, 2001, 2003, 2004)
- Louis Pelzer Memorial Award for Best Essay in American History by a Graduate Student, conferred by the Organization of American Historians (1996)
- Harvard University Graduate Society Dissertation Fellowship (1994-95)
- Schlesinger Library/Radcliffe College Dissertation Grant (1993-1994)
- Charles Warren Center for Studies in American History Summer Research Grant (1992, 1993)

PUBLICATIONS

Books

American Genesis: The Antievolution Controversies from Scopes to Creation Science (New York: Oxford University Press, 2012).

The Scopes Trial: A Brief History with Documents (New York: Bedford Books/Palgrave Press, 2002).

Teaching Sex: The Shaping of Adolescence in the Twentieth Century (Cambridge: Harvard University Press, 2000; paperback ed., 2002).

Refereed Articles

"The Scopes Trial and Southern Fundamentalism in Black and White: Race, Region, and Religion," *Journal of Southern History* LXX, No. 1 (February 2004): 95-120.

"Reading Race Into the Scopes Trial: African American Elites, Science, and Fundamentalism," *Journal of American History* 90, No. 3 (December 2003): 891-911.

"Modernism Gone Mad': Sex Education Comes to Chicago, 1913," *Journal of American History* 83, No. 2 (September 1996): 481-513. Winner of the 1996 Louis Pelzer Memorial Award of the Organization of American Historians.

"Modernism Gone Mad': Sex Education Comes to Chicago, 1913," reprinted in Gary Nash and Ronald Schultz, eds., *Retracing the Past: Readings in the History of the American People* (4th Ed., Longman Publishing, 1997; 5th Ed., Longman Publishing, 2003).

"Chinese Labor for the New South," *Southern Studies: An Interdisciplinary Journal of the South* (New Series) 3, No. 4 (Winter 1992): 277-304.

Encyclopedia Entries and Book Reviews

"Sex Education," *Oxford Encyclopedia of the History of American Science, Medicine and Technology* (forthcoming).

"The Scopes Trial and Southern Education," *New Encyclopedia of Southern Culture, Volume 17: Education* (Chapel Hill: University of North Carolina Press, 2011).

"John Thomas Scopes," Roger K. Newman, Ed., *Yale Biographical Dictionary of American Law* (New Haven: Yale University Press, 2009): 483-84.

"Sex Education," in Paula S. Fass, ed., *Encyclopedia of Children and Childhood: In History and Society*, vol. 3 (New York: Macmillan Reference USA, 2004): 739-743.

"Sex Education," 750-word entry in the *Oxford Encyclopedia of American Social History* (New York: Oxford University Press, 2012).

Review of Barry Werth, *Banquet at Delmonico's: Great Minds, the Gilded Age, and the Triumph of Evolution in America* (New York, 2009), *Reports of the National Center for Science* (2010).

Review of Susan K. Freeman, *Sex Goes to School: Girls and Sex Education before the 1960s* (Urbana: University of Illinois Press, 2008), for *History of Education Quarterly* (2010).

“Driving Away from the New Deal: Independent Trucking and the Deregulatory State,” (New York, 2008), *Reviews in American History*, 37, No. 4 (December, 2009): 617-21.

Review of Edward Humes, *Monkey Girl: Evolution, Education, Religion, and the Battle for America's Soul* (New York, 2007), *Church History* (September, 2009).

Review of Michael Lienesch, *In the Beginning: Fundamentalism, the Scopes Trial, and the Making of the Antievolution Movement* (Chapel Hill: University of North Carolina Press, 2007), for the *Journal of the American Academy of Religion* (2008).

Review of Abigail A. Van Slyck, *A Manufactured Wilderness: Summer Camps and the Shaping of American Youth, 1890-1960* (St. Paul: University of Minnesota Press, 2006) for the *Journal of Social History* (Spring 2008): 787-789.

Review of *Flock of Dodos: The Evolution-Intelligent Design Circus* (film), dir. Randy Olsen (Prairie Starfish Productions, 2005), in *Kansas History: A Journal of the Central Plains* 30 (Summer 2007): 138-39.

Review of Kristin Luker, *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties*, for *Columbia University Teachers College Record* (November 20, 2006): available online.

Review of Charles A. Israel, *Before Scopes: Evangelicalism, Education, and Evolution in Tennessee, 1870-1925* (Athens, University of GA Press: 2004) for *History: A Review of New Books* (March 22, 2005): n.p.

Review of Karl W. Giberson and Donald A. Yerxa, *Species of Origins: America's Search for a Creation Story*, for *Isis* 95 (March 2004): 137.

Review of Elizabeth Francis, *The Secret Treachery of Words: Feminism and Modernism in America*, for the *Journal of American History* 90 (Sept. 2003): 670-671.

“Sex Education and the Rise of the New Right,” essay review of Janice Irvine, *Talk About Sex*, for *Reviews in American History* 31 (March 2003): 283-289.

"In the Trenches of the Sexual Revolution," essay review of Beth Bailey, *Sex in the Heartland*, for *Reviews in American History* 28 (June 2000): 298-302.

Review of William C. Dowling, *Literary Federalism in the Age of Jefferson*, for the *New England Quarterly* LXXVIII, No. 1 (March 2000): 161-163.

Popular Publications

“Designs on the Culture,” *The Public Eye: A Publication of Political Research Associates*, XX, No. 1 (Spring 2006): 1, 9-10. (“Intelligent Design” controversy).

“Moran: It’s Not Just About Sex and the Single Scholar,” *Topeka Capital-Journal*, May 15, 2003.

“Abstinence Education Ineffective, Tainted,” *Wisconsin State Journal*, April 19, 2002, p. A8.

“Poets, Show Thyselves,” *Kansas Alumni Magazine*, 99:6 (2001): 19.

"Passionate Subject," *Kansas Alumni Magazine*, 98: 5 (2000): 19.

"The Grandmother of Sex Education," *Vassar Alumni Quarterly* (Winter 2000): 22-23, 69.

TEACHING

Doctoral Theses Supervised

David J. Peavler, “Creating the Color Line and Confronting Jim Crow: Civil Rights in Middle America: 1850-1900.” Doctoral Thesis. University of Kansas, 2008.

Maddalena Marinari, “Liberty, Restriction, and the Remaking of Italians and Eastern European Jews, 1882-1965.” Doctoral Thesis. University of Kansas, 2009.

Kyle Anthony, “‘To Hesitate is Cowardly’: Radicalism and American Manhood, 1870--1920.” Doctoral Thesis, University of Kansas, 2011.

Dustin Gann, *Written in Black and White: Creating an Ideal America.*” Doctoral Thesis. University of Kansas, 2011.

Jason Roe, “From the Impoverished to the Entitled: The Experience and Meaning of Old Age in America since the 1950s.” Doctoral Thesis. University of Kansas, 2012.

Graduate Courses

History 971: Graduate Research Seminar in Modern American History—seminar participants begin with common foundational readings, and then focus on developing publishable research papers based on extensive primary and secondary sources. Topics have included the fight over national health insurance in the 1940s, the development of market segmentation and its impact on group identity, and the Red Scare in the Midwest, among others.

History 892: Graduate Colloquium in Modern American Historiography—colloquium introduces students to major works and historiographical issues from the late 19th to the early 21st century.

History 962: Graduate Research Seminar in History—seminar takes on students in any field to develop a publishable article or chapter based on original research.

Graduate Advising

Supervision of five students to the doctorate; currently supervising two doctoral candidates. Participation in more than ten additional doctoral or masters defenses.

Undergraduate Courses

History 129: United States History from 1865 to the present. Lecture Course.

History 131: Honors course in U.S. History, 1865 to the present. Lecture Course.

History 615: Modern America: Culture and Society 1920-1945. Lecture Course.

History 391: Honors course in Modern America: Culture and Society 1900-1950.

History 617: America in the 1960s. Lecture/seminar course.

History 696: Senior Research Seminar in American History: the 1960s.

History 696: Senior Research Seminar in American History: the 1970s.

History 396: Sophomore Seminar in Historical Methodology

Honors Theses

Supervision of more than fifteen Senior Honors Theses on topics ranging from fights over urban development to the influenza pandemic of 1918.

PROFESSIONAL ACTIVITIES

Presentations at Refereed Conferences

“Monkeys and Mothers” Organization of American Historians Conference, Washington, DC, 2010.

“Science and Religion in the Trenches: African Americans, Science, and the Scopes Trial,” American Association for the Advancement of Science Conference, Denver, CO, February 2003.

“Looking at the Scopes Trial from Behind the Veil: The Black Secular Elite Responds,” History of Science Society Conference, Milwaukee, WI, 2002.

"From Prohibition to Positive Satisfaction: Sex Education in Post-World-War II America," Organization of American Historians Conference, Los Angeles, 2001.

Roundtable Participant, "Retrospective: Growing Up and Adolescence in Historical Perspective," Social Science History Association Conference, Pittsburgh, PA, 2000.

"Sex Education and the Creation of Adolescence," Social Science History Association Conference, Ft. Worth, TX, 1999.

"The Internal Logic of Science vs. Social Construction: A Commentary on Hamilton Cravens's *Before Head Start*," History of Education Society Conference, Chapel Hill, NC, 1994.

"Victorian Morality and the Sociology of the Sexual Adolescent," presented at the Social Sciences History Association Conference, Baltimore, MD, 1993.

Invited Presentations

"The Antievolution Controversies and American Culture," invited talk at the Commons, University of Kansas, February, 2012.

"African Americans and the Antievolution Impulse," invited talk to the Evolutionist Society, University of Kansas, March 2005.

"Fundamentalism in Black and White: Race and Region in the Scopes Antievolution Trial," Eighteenth Annual James E. Seaver Lecture on Continuing Issues in Western Civilization, University of Kansas, February, 2005.

"Sex Education and Adolescence: A History of Crisis," invited talk at Washington University, St. Louis, MO, April 2004.

"The Scopes Trial in World Context," invited talk at Washington University, St. Louis, MO, April 2004.

"African American Elites and the Scopes Trial," invited talk at the University of Wisconsin, History of Medicine and History of Science Departments, Madison, WI, May 2003.

"Sexuality Education: Failures of the Last Century," presented as one of the keynote addresses (with "Dr. Ruth" Westheimer) at a conference on "Sexuality Education: Opportunities for the Next Century," sponsored by the Human Sexuality Program at San Francisco State University, October 13, 2000.

Roundtable Participant, "The Evolution Controversy in Historical Perspective," at Mid-America Conference on History, Lawrence, KS, September 2000.

"Sex Education and American Culture," The Hixon Hour Lecture, Department of History and Philosophy of Medicine, University of Kansas Medical Center, February 2000.

SERVICE

National

Membership Committee, Southern History Association, 2008-09.

Coordinator, Mid-America Conference on History, held at University of Kansas, Sept. 22-24, 2005.

Referee, American Council of Learned Societies (ACLS) Research Grants (2006-07), and National Endowment for the Humanities Documentaries Section (2002).

Referee, *Journal of American History*, *Journal of Southern History*, *Journal of Educational Policy*, *Radical History Review*, *American Studies*, *Journal of the History of Sexuality*, *Journal of the History of Education*, *Kansas History*, and *Journal of the History of Childhood and Youth*; Oxford University Press, Indiana University Press, University of Kansas Press, McGraw-Hill Publishing, University of Massachusetts Press.

Adviser, *Harvard Crimson* Digital Imaging Project. Laid out scholarly goals and methods for achieving these goals for the major project of creating a searchable digital archive of more than one-hundred years of the *Harvard Crimson* newspaper, 2000. Searchable at <http://www.thecrimson.com/sitemap/>.

State

Visiting Scholar, "Coping with Change: The U.S. and Kansas During the 1920s and 1930s," Kansas State Historical Society Summer Institute for Teachers, June, 2005.

Adviser, Kansas State Core Competencies for U.S. History, 2004-2005.

Judge, Kansas History Day, sponsored by Kansas State Historical Society, 2007, 2012.

College and University

Committee for the Evaluation of Chairs and Directors of Programs, 2009-2011 (Chair, 2010-11).

History Track Advisor and Executive Committee member, Museum Studies Program, 2009-.

Referee, GRF, 2010-2011.

Referee, Hall Center Research Grants (2010); University of Kansas Travel Grants (2010).

Chair, Academic Standards Subcommittee of CUSA, 2000-2001.

Member, CUSA, 2000-2002.

Faculty Senate, 1999-2001

Tuttle Lecture Advisory Committee, 2010-

Department

Chair, Department of History, 2004-2006; 2013-

Faculty Evaluation Board 2000-01; and 2008-9 (Chair, 2009).

Advisory Committee

Graduate Board

Undergraduate Committee

Director of Undergraduate Studies, 2011-2012

Director of Graduate Studies, 2012-

Numerous search committees