Please join members of the history faculty, current students and departmental alumni in inaugurating our new public program on historical events that have transformed the world. This year’s event will be at 4:30 p.m. Friday, October 22, in the Simons Room at the Dole Institute of Politics. A reception will follow. This year’s speaker is history professor Jonathan Earle, who will discuss the presidential election of 1860 — the election that catapulted Abraham Lincoln to the White House, ushered into power the new Republican Party and precipitated the secession crisis and Civil War.

Lincoln’s election exemplifies the concept of “historical contingency”: the idea that things do not have to happen the way that they did, and even seemingly-small changes at pivotal moments can and do affect large historical forces. This is part of what makes history so inherently interesting — no one knows what twists and turns could turn a humdrum story on its head. Emphasizing the contingency of events can help us return human action and decision-making to its central place in the writing and teaching of history — and (one hopes) help revitalize history writing and enlarge the audiences for our courses and books. Historical pivot points range from adoption of Christianity as the official religion of the Roman Empire to moments of contact between Europeans and Native peoples in the Americas and even to split-second events like the assassination of President John F. Kennedy. Each of these historical moments changed the course of events in unusual (and even contradictory) ways.
associated with their dissertations. These awards will help our graduate students travel to distant archives, produce cutting-edge scholarship, and compete for academic positions in an increasingly difficult job market. The promise of these awards allows us to compete for the top students and increase our stature among our peer institutions. We must continue to offer this support if we are to maintain and increase our stature among our peer institutions.

In an increasingly difficult job market, the promise of these awards allows us to compete for the top students and faculty. Their contributions buttress the department’s existing strengths in international studies and provides the people of Kansas with world-class experts in parts of the world we desperately need to better understand. These new additions also enhance our research and moves us into exciting new directions as we prepare our students to live in an increasingly complex and integrated world. Unfortunately, we still lag behind in the number of endowed professorships compared to higher rated programs. As many of our senior scholars will retire in the next five years, we will be in need of more experienced scholars with impeccable research and publication credentials in order to attract the best students and maintain our profile. Having endowed professorships will allow us to recruit scholars of national and international prestige to Mount Oread, thus elevating our department to an even higher level of excellence.

Since our last newsletter, our faculty members have won teaching awards, published numerous articles and books, and earned the praise from their peers across the nation. These activities and accomplishments will be listed in the pages of this newsletter. We look forward to another great year and welcome any support you can give us. Contributions from our alumni and friends support faculty travel for conferences and research and support speakers and conferences to enrich the intellectual life of our department and university. We appreciate all that you have done, and we have enjoyed the opportunity to meet many of you this past year. We look forward to meeting more of you or at least hearing about your life after KU, and we hope to see many of you during homecoming weekend, October 22, when we have our inaugural pivotal events program scheduled. We hope to see you there.

Professor Earle’s talk is based on his forthcoming book on the election of 1860 (to be published next year by Oxford University Press). One surprising thing that Earle has discovered in his research is that no seasoned political observer in any party considered Abraham Lincoln a legitimate contender for the presidency at the beginning of the campaign. In fact, one 1859 book he unearthed at the Huntington Library contained biographical sketches of 21 likely Presidential candidates—and didn’t even include one on Lincoln! “Viewed from the vantage point 1850, almost nobody could have foreseen a sectionally-based, antislavery party like the GOP as a contender for control of a single branch of the U.S. government,” he said. “Civil War? Secession? Maybe between the Industrial East and the Agrarian West. Or Protestant nativists versus Catholic immigrants. But a rending of the Union over slavery?”

Earle said the talk will go on to explain how the unlikely event of truly sectional presidential election—one that brought to the White House a one-term Congressman who had not won an election since 1846—could have occurred at a pivotal moment in our history. “When I’m finished, I hope each person in attendance will leave with a newfound appreciation of how historical ‘butterfly effects’ can morph into very real tornadoes that change the way we live our lives, even 150 years later.” He added that all elections have contingency, and they also have consequences. “This one certainly did.”
REQUIRED READING:
CHINA’S RISE
BY MEGAN GREEENE
ASSOCIATE PROFESSOR OF HISTORY

Today when I walk into a classroom on the first day of my course on modern Chinese history I find that my students think of China as an economic and political powerhouse that wields considerable influence over our own economic and political future. Long gone is the picture of China as a land of people in Mao suits riding bicycles and waving little red books. But just a generation ago these were among the most common images that came to the minds of my students on that first day of class. How did China get from the bicycle to the Bird’s Nest, from the Mao suit to Versace? And what have been the experiences of individuals in this process? I have selected three texts as “required reading” that illuminate the individual experience while still telling, albeit in somewhat unconventional ways, the story of the rise of modern China.

Jung Chang, Wild Swans: Three Daughters of China (Touchstone, 2003 [1991]). Chang’s autobiography tells the story of three generations of women (her grandmother, mother, and herself) whose lives spanned the twentieth century and whose experiences ranged from those of a concubine to a Maoist cadre to a Western-educated writer.

Sang Ye, China Candid: The People on the People’s Republic (University of California Press, 2006). Sang Ye’s book is a compilation of interviews he conducted with a wide array of Chinese people during the late 1990s and the early 2000s. Through the interviews we learn about contemporary social, cultural, and economic concerns and values, as well as the perspectives of individuals on events of earlier decades.

Peter Hessler, Country Driving: A Journey Through China from Farm to Factory (Harper, 2010). Hessler has been writing on his observations of contemporary China for the New Yorker for some time. In Country Driving, Hessler explores China’s new highway system, examines changes in village life, and describes life in a factory town. He has an engaging style and his descriptions of China are insightful and informed.

HISTORY DEPARTMENT AT THE TOP IN TEACHING EXCELLENCE

Assistant Professor Nathan Wood is the latest department faculty member to receive the prestigious William T. Kemper award for excellence in teaching. The fellowship, which comes with a $7,500 check, is announced at the beginning of each school year with surprise visits to the winners’ classrooms. “Wow, I’m deeply honored. I absolutely love teaching,” Wood said upon receiving the award. “Thank you to all my students, thank you to those who nominated me. What an honor.”

Wood teaches courses on modern European history. He begins his courses the same way. He urges students to study history as if they were Sherlock Holmes and to approach exams as if they were lawyers. Be curious but discriminating in seeking historical clues and use evidence effectively to make your case on exams, he tells students. With reading assignments and lectures packed with visual images from the times, Wood teaches students to discern what is relevant and important.

The history department is one of the most honored in the university. KU historians have won a total of 14 Kempers, tied with psychology for the most awarded to any department. A secret committee composed of seven members, including an undergrad and a graduate student, review the nominations each year and decide on the honorees.

This year marks the fifteenth that the fellowships have been handed out. Only ten faculty members from across the university received the award this year. The fellowships are supported by $650,000 in gifts from the William T. Kemper Foundation (Commerce Bank, trustee) and $650,000 in matching funds from KU Endowment.

HISTORY DEPARTMENT TO CO-SPONSOR TUTTLE LECTURE GIVEN BY ERIC FONER

The third Bill Tuttle Lecture in American Studies is scheduled for 7:00 p.m. on October 7, 2010, in Woodruff Auditorium. It will be delivered by Eric Foner, DeWitt Clinton Professor of History at Columbia University and one of the country’s most important historians. The title of his talk is “The Fiery Trial: Abraham Lincoln and American Slavery.”

continued on page 14
History matters: perspectives from recent graduates

John Curatola
Since graduating in 2008, I’ve used my History degree by working as a professor at the Army Command and General Staff College at Fort Leavenworth. I provide historical perspectives to active duty Army officers to aid in their professional judgment and decision making. My experience at KU allows me to address not just military history, but also engage in social, political, and economic discussions. In this capacity I make connections between war and society and do not just focus on “drum and bugle” military history. Teaching in the classroom is only one venue; I also conduct staff rides to graduate students and other military professionals and visit various battle sites. These staff rides

Adrian Finucane is our new expert on colonial America (America, in this instance, being broadly defined). Like many transplants to Lawrence before her, Finucane hails from Massachusetts. She will arrive at KU in January after defending her dissertation at Harvard. Finucane’s work focuses on the social and cultural history of early America, from the Puritans of New England to the pirates of the Caribbean. Her research interests include contact between peoples in the early modern Atlantic world, the history of race and gender in early European colonies, and the history of beliefs about witchcraft in early America. Her current work explores instances of cooperation and trade between the British and Spanish empires in the early eighteenth century.

Afshin Marashi, an expert on the modern Middle East, is the first specialist we have had in that field. An associate professor, he joins the department from California State University, Sacramento. Marashi, who was born in Iran and immigrated to Los Angeles as a child, is interested in questions of nationalism in the Middle East. He earned his Ph.D. from UCLA. Marashi’s first book, Nationalizing Iran: Culture, Power, and the State, 1879-1940 (University of Washington Press, 2008), focused on Iran, but his next project will extend to issues of national identity through the entire region. This semester he is teaching Modern Middle Eastern History, 1800-Present, and a research seminar in international history. Next semester he will be teaching courses on modern Iranian history and premodern Middle Eastern history. Marashi is married, and his wife works in the university’s endowment office.

Professor Christopher E. Forth holds the Howard Chair of Humanities & Western Civilization. His research and teaching interests revolve around the cultural history of gender, sexuality, the body, and the senses (with an emphasis on modern France, Britain and America) as well as European intellectual and cultural history. Forth is the author or editor of eight books, most notably The Dreyfus Affair and the Crisis of French Manhood (2004), Masculinity in the Modern West (2008), and the co-edited volumes French Masculinities (2007) and Confronting Modernity in Fin-de-Siècle France (2010). He is currently writing a book called Flab: A Cultural History of Fat. Forth taught for ten years at the Australian National University before taking up his current position at KU.

Welcome to the Department

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look at the actual terrain of the battlefield and discuss what the commanders in the field were seeing and thinking during the “heat of battle.” These rides provide a unique perspective that is impossible to duplicate in the classroom. More importantly, they bring history to life for the student. I also serve as a mentor for students writing Master Degree theses on topics relation to military history, national security, and politics. Lastly, and above all, in this position I contribute to the safeguarding of our nation by developing its future leaders to become better thinkers, innovators, and citizens.

MARY SORRICK
I graduated from KU in the spring of 2009 with no idea how I wanted to use my degree. I only knew that I loved reading and writing—two qualities that drew me to history in the first place—and that I’d be lucky to find a job that allowed me to do both. And when I moved to New York City for a job in book publishing, the fifty-page honors thesis that I slaved over for my last year as a history major was an accomplishment that I touted shamelessly. Maybe it helped me get a job at Open Road Integrated Media, an ebook startup in Soho, where I now spend my days happily wading through stacks of manuscripts and drafting endless streams of descriptive copy. But it wasn’t until a few months into my job at Open Road that I began to grasp what my time in the history department had really given me. Beyond writing copy and reading submissions, my understanding of the effort required to produce just fifty pages of writing has lent me a great deal of admiration for anyone who submits five to ten times that in the hopes of being published. It’s that respect that sustains me when the pile of manuscripts on my desk is especially tall.

I learned a lot in my courses at KU, and though opportunities are rare nowadays to reference the Boxer Rebellion or socialism in the 1930s, the blood, sweat, and tears involved in researching and writing on those topics continues to pay off, I’m glad to say, nearly every day.

KU HISTORIAN MANAGES E.P.A. REGION
After ten years on the History Department faculty, Associate Professor Karl Brooks in February accepted President Obama’s appointment to head operations for the U.S. Environmental Protection Agency in Region 7. The vast region includes the states of Missouri, Iowa, Nebraska, and Kansas, as well as nine tribal nations within those states’ boundaries.

“Our duties extend from the Mississippi Delta, in southeast Missouri’s boot heel, to literally the foothills of the Rocky Mountains in far northwest Nebraska,” Brooks told Department Chair Paul Kelton recently. “It’s a big theatre of operations, but my environmental historical training helps me see how the region is really interconnected.”

Also helpful are Brooks’s earlier experiences as an elected official in his home state of Idaho, a trial lawyer representing both large businesses and individuals, and the manager of Idaho’s largest citizens grassroots environmental group.

Brooks’s appointment as Region 7 administrator lasts through the President Obama’s current term. He is presently on leave from KU. His environmental history colleagues Donald Worster and Greg Cushman, joined by Kelton and visiting professor Sara Gregg, are covering courses Brooks would normally have taught in American environmental history.

“I am deeply honored to be serving this country as EPA administrator,” Brooks said. “I’m enough of an old-fashioned patriot to believe that, when your president asks you to serve, you accept the request readily and cheerfully.” He is one of ten EPA regional administrators (RAs), all reporting directly to EPA Administrator Lisa Jackson.

Jackson expects RAs to help execute her and the president’s environmental policies in their regions, Brooks ex-
plained, “but she leaves much of the tactical and managerial responsibility to us.” Brooks supervises about 550 civil servants in the Region 7 office in Kansas City, Kansas, along with about 150 contractors and other vendors.

EPA RAs’ primary duties are to oversee state environmental agencies’ permitting of air and water emissions, to ensure compliance with federal and state anti-pollution laws, and to encourage citizens at every level to take responsibility for their environmental impacts. “It’s a fascinating array of jobs each day,” Brooks reports. “Never a dull moment since EPA has so many tasks and faces so many challenges.”

**History Professor Wins Scotland’s Biggest Literary Prize**

(KU News Release, June 25, 2010)

Donald Worster, the Joyce and Elizabeth Hall Distinguished Professor of U.S. History at the University of Kansas, received the Scottish Book of the Year Award for his biography “A Passion for Nature: The Life of John Muir” from the Scottish Arts Council. The award is funded by the Scottish Mortgage Investment Trust.

Worster will receive 30,000 British pounds in recognition of his literary talent and the significance of his biography, which positions Muir, founder of the Sierra Club, as a national icon for Scotland and a figure of global significance for concern about the environment.

“John Muir, a native of Scotland and an immigrant to the United States, was one of the founders of modern environmentalism,” said Worster. “This generous book award will, I hope, help introduce his life and achievements to modern Scots and inspire everywhere a deeper concern for saving the planet’s ecology.”

Worster was praised for his “subtle understanding of Scottish sensibilities” by the panel of judges.

“A Passion for Nature: The Life of John Muir” is beautifully written, deeply accessible and should be in every Scottish home and classroom, next to the poetry of Robert Burns,” said award judge Gavin Wallace, head of literature for the Scottish Arts Council. “John Muir is one of history’s greatest evangelists for the natural world. The revelations triggered by the book’s huge insight and relevance for today’s global society inspired intense debate amongst the judges, and its sheer ‘worldliness’ solidly secured its selection as Book of the Year.”

Published by Oxford University Press in 2008, “A Passion for Nature” has won the Ambassador Book Award from the English-Speaking Union of the United States, Scotland’s Saltire Society homecoming literary award, and KU’s Byron Caldwell Smith Book Award. It was named one of the top 10 biographies for 2009 by Booklist and one of the Washington Post Book World’s best books of 2008.

Worster has been described as “one of the most eminent environmental historians of the West.” His book “A River Running West: The Life of John Wesley Powell” (2001) received a Byron Caldwell Smith Book Award at KU and the 2002 Caughey Western History Association Prize. “Rivers of Empire” (1985) was nominated for a Pulitzer Prize, and “The Dust Bowl: An Agricultural and Social History” (1979) won the national Bancroft Prize.

**Junior Receives National Scholarship to Attend Program for History Scholars**

(KU News Release, June 2, 2010)

A University of Kansas junior majoring in history was one of 30 students in the nation selected for an intensive one-week program last summer at the Gilder Lehrman Institute of American History in New York City.

Hannah N. Ballard received a $1,500 scholarship to attend a Gilder Lehrman History Scholars Program. The week-long Gilder Lehrman program fosters an interest in American history through field trips, discussions with professionals about careers for history majors and lectures by leading scholars such as David Brion Davis, Christopher Leslie Brown and Pauline Maier. The Wellington High School graduate is the daughter of Joe Ballard of Wellington and Sharon Ballard of Winfield.

Ballard hopes to utilize her time in New York to begin research for an honor’s thesis in history that she will write during this academic year.
When his Humvee rolled over an improvised explosive device in Baqubah, Iraq, Capt. Gates Brown wasn’t sure at first how badly he was injured. When he was recovering, he wasn’t sure what his future would hold. When he enrolled at the University of Kansas, he was sure of one thing: he had a future.

Brown is one of the members of the first class of graduates of the Wounded Warriors program. The program, a partnership between KU and the U.S. Army, gives wounded soldiers the opportunity to continue their education and military careers. He’s now as an instructor at the Command and General Staff College at Fort Leavenworth, known as the intellectual center of the Army.

The Lansing native earned his master’s in military history from KU in May and teaches the same subject at Fort Leavenworth. Brown said he is thrilled he will be able to continue his Army career but never thought he would take this path.

“I had to change my goals,” Brown said of his experience following his injury. “I knew I wasn’t going to be able to pursue combat arms anymore. That’s the great thing about this program. It gives me a chance to transition from the Army to civilian life.”

Ballard plans to select an aspect of the religious revivals and reform movements of the 19th century, also known as the Second Great Awakening, as a thesis topic. She is interested in how that period created a reformative spirit among the middle class as the nation’s population expanded and moved west. The period saw a rise in evangelism as well as social activism that produced movements for abolition, temperance and suffrage, and advocates for reform of prisons, care for the handicapped and mentally ill.

“I find it particularly interesting how Americans have utilized religion, expansion and gender norms to define themselves as distinct from other groups of people,” said Ballard.

Ballard said she has loved history since middle school and that her ultimate goal is to earn a doctorate and teach at the university level.

Ballard is in the University Honors Program and has received the Edith M. Clarke Scholarship for outstanding juniors in the history department and the Harley S. Nelson Scholarship.

Founded in 1994, the Gilder Lehrman Institute of American History is a nonprofit organization improving and enriching American history education through programs and resources for students, teachers, scholars and history enthusiasts throughout the nation. To find out more, visit gilderlehrman.org.

A 2000 graduate of Lansing High School, Brown joined the Army after graduating from Pittsburg State University in 2004. Growing up near Fort Leavenworth with his mother and stepfather, Debra and Ralph Sorrell, he was aware of the Army from an early age.

“We were always on post doing one thing or another. His experience is what led me to consider the Army,” Brown said of his stepfather, now retired from the Army.
In August 2006, Brown was deployed to Iraq, serving as a combat arms officer. In January 2007, he was riding in a Humvee when it drove over a 120-millimeter mortar shell, buried under the road. The vehicle absorbed the brunt of the blast, but he knew he had been hit.

“At first, it felt like we fell off a cliff instead of going up in the air,” Brown said. “I knew my feet hurt, and I thought, ‘what am I going to see when I take this map board off of my lap?’”

Brown’s right leg was severely injured but, fortunately, he was able to keep the limb. He spent several months recovering in Iraq, Germany, and Womack Army Hospital in Fort Bragg, N.C. He had five surgeries to address bone damage and traumatic arthritis in his heel, ankle and toes. He was able to walk again but was unable to return to running. Brown’s wife, Marty, a cross-country runner whom he met at Pittsburg State, got him involved in the sport, and he completed the Oklahoma City Marathon.

While recovering, Brown weighed his career options. He considered going back to school to study mathematics. His supervisor at Munson Army Health Center at Fort Leavenworth told him about the Wounded Warriors program.

“My name got thrown in the hat, and luckily I got selected,” he said.

Always a fan of military history, Brown had never considered making a career of it before his injury. A visit to the Eisenhower Presidential Library in Abilene helped inspire his academic career. His master’s seminar papers analyze the Eisenhower administration and the role that nuclear weapons played in post-World War II U.S. and European foreign policy and the implications of those policy decisions.

At Fort Leavenworth, he’ll spend his first year observing teachers and curriculum. The second year, he will team-teach, and the third year, he will be a full time instructor on his own.

Adrian Lewis, professor of history at KU and director of the Office of Professional Military Graduate Education, thinks Brown has a future in the academic side of the Army.

“He has a sharp mind and a strong desire to learn,” Lewis said of Brown. “He is a student in the truest sense of the word. I expect him to make significant contribution to the field of military history.”

Brown said while his plans changed, he’s thrilled with the opportunity ahead of him. He will continue to work toward a doctorate while teaching at Fort Leavenworth. He said he is proud to be one of the first graduates of the Wounded Warriors program and to prove how successful its alumni can be.

“I wasn’t ready to get out yet,” he said. “It’s nice to still be able to put on the uniform and still be part of the Army.”

Books Published by KU History Faculty (all available through amazon.com)

While history faculty present their research in a variety of different venues such as academic journals, edited volumes, scholarly conferences, we all strive to produce books. Most books take years to finish. They involve endless hours in the archives finding evidence, days on end composing at our computer monitors, several rounds of peer review and feedback from our editors, and then eventually the final product appears. Congratulations to Leslie Tuttle, Kim Warren, and Nathan Wood who all recently published monographs. Congratulations to Jonathan C.D. Clark and Jennifer Weber as well. Professor Clark edited a history of the British Isles and wrote one of its six sections and Jennifer Weber authored a children’s book.
NEWSLETTER 2010 ACTIVITIES AND ACCOMPLISHMENTS

EMERITI

Anna M. Cienciala gave a brief talk in a panel on “Katyn: The Potential Benefits of Reconciliation,” at the Conference on the 70th Anniversary of the Katyn Massacre held in the Coolidge Auditorium, Library of Congress. She presented a paper on “Katyn in Polish-Russian Relations since 1990,” at the annual meeting of the Polish Institute of Arts and Sciences in Milwaukee and had publications in The Polish Review, Cosmopolitan Review, and Kwartalnik Historyczny.


Richard Kay’s Repertory of Latin Manuscript Pontificals & Benedictionals has been used extensively since mounted on the KU ScholarWorks website, so much so that it will be made available on demand in hard copy through the KU Bookstore.

Charles L. Stansifer taught a course on U.S. History in Asunción, Paraguay. He gave several invited lectures and his book entitled “The University of Kansas and the Universidad de Costa Rica” co-authored with Maria Eugenia Bozzoli” is due to be published in September 2010 in English and Spanish by the UCR Press. He is currently engaged in a project sponsored by KU ScholarWorks to digitize all theses and dissertations on Central American topics.

FACULTY

Victor Bailey began his third five-year term as Director of the Hall Center for the Humanities.

Jonathan Clark edited A World by Itself: a History of the British Isles (London, 2010), and wrote the section on the long eighteenth century, including some counter-factual analysis of the American Revolution. As part of a larger project on the Enlightenment, he gave a plenary address to a conference on that subject at the Sorbonne, Paris. His also published an essay on national identity in Being Brit-

ish, edited by the Prime Minister, Gordon Brown, and Matthew d’Ancona.

Katherine R. P. Clark published “Getting Plastered: Ornamentation, Iconography, and the ‘Desperate Faction’” in Architectural Space in Eighteenth-Century Europe: Constructing Identities and Interiors (edited by Denise Amy Baxter and Meredith Martin, Ashgate Press). This summer she presented a lecture on the Claverings of Callaly at the Aln and Breamish Historical Society and was also one of sixteen scholars invited to participate at a conference on the works of Daniel Defoe.


Greg Cushman participated in a portion of a round-the-world voyage organized by Dutch television to retrace the route taken by Charles Darwin and the Beagle. He provided expert commentary on the environmental history of the Pacific Coast of South America, which over a million people viewed (http://beagle.vpro.nl/#/widget/afleveringen/18 and click on “Toon alle afleveringen”). He later published a story of his experience (http://www.aseh.net/publications/ aseh-news/).

Jonathan Earle concluded his six years as Associate Director at the Dole Institute of Politics and is delighted to return full-time to history. He is finishing his book, The Election of Abraham Lincoln and the Revolution of 1860 (Oxford University Press). This past summer he presented a chapter of the manuscript at the U.S. Capitol Historical Society’s annual symposium, which is available for viewing: http://www.c-spanvideo.org/program/293631-1.

Paul Kelton was selected to serve as one of KU’s Senior Administrative Fellows. He conducted research in the Library of Congress in Washington, D.C. and the William Clements Library, in Ann Arbor, Michigan, where he completed research for his next book, a study of the Cherokee Nation and their experience with new diseases prior to 1839.

Elizabeth Kuznesof returns full-time to the History Department after 18 years as Director of Latin American Studies. She is principal investigator for grants totaling $2.5 million that support the Center for Latin American
Studies. She presented a paper at a conference in Amsterdam and published “La construcción del nacionalismo y la ciudadanía brasileña en un Estado multirracial” in Verena Stolcke & Alexandre Coello de la Rosa (eds.), Identidades ambivalentes en América Latina (Barcelona: Edicions Bellaterra, 2008).

Eve Levin has published six articles in the past year. Three concern pre-modern Russian history and respectively focus on demon-possession, folk healers who were accused of witchcraft, and the medicinal uses of tobacco. A fourth article is a study of a rare Russian manuscript held in the Spencer Research Library. Two other articles discuss the evolution of the field of Russian studies in the United States and world-wide. She continues to serve as editor-in-chief of The Russian Review.

Adrian Lewis begins his last year as the director of the Office of Professional Military Graduate Education and will next year return full time to the Department of History. He signed a contract this month for the second edition of The American Culture of War and is working on a larger project, The History of the United States Army.


Roberta Pergher presented her work at eight conferences in the U.S., Canada, Italy, and Germany, and she published “Between Colony and Nation on Italy’s ‘Fourth Shore,’” in National Belongings: Hybridity in Italian Colonial and Postcolonial Cultures (Peter Lang 2010) as well as “Entering the Race: Fascism and the Boundaries of Italianness” in the online journal Italian Politics and Society (No. 68, Fall 2009).

In summer 2010, Eric C. Rath returned to Tibet to lead a team of KU faculty on a U.S. State Department-funded project to help develop a school for Tibetan nomads. This grant will also allow five Tibetan students to study at KU for a semester. He published a short article about food in a Tibetan monastery and he anticipates the forthcoming publication of two books on the history of Japanese cuisine.

Leslie Tuttle published her first book, Conceiving the Old Regime: Pronatalism and the Politics of Reproduction, with Oxford University Press in the summer of 2010. She is spending the 2010-2011 academic year as the Gould Foundation Fellow at the National Humanities Center in North Carolina to research and begin writing a new book-length project, tentatively titled Dreaming in the Age of Reason: Ondrology and Knowledge in the Early Modern French-Speaking World.

Marta Vicente’s monograph Clothing the Spanish Empire: Families and the Calico Trade in the Early Modern Atlantic World (Palgrave MacMillan, 2006) was awarded the 2010 Best First Book Prize by the Association of Spanish and Portuguese Historical Studies. In February 2010, she presented the paper “Sex, Gender and Medicine in Eighteenth-Century Spain,” for the seminar on Sex and Gender in the Early Modern World at Ohio State University.


Jenny Weber received tenure in April, and her first children’s book, Summer’s Bloodiest Days, about the Battle of Gettysburg and its aftermath, was published in June by National Geographic. With the sesquicentennial of the start of the Civil War coming up next year, her calendar of speaking engagements on various aspects of the war is starting to fill up. She also will be spending time in Texas this fall teaching K-12 teachers about the Civil War.

Ted Wilson served in summer 2010 as co-director of a NEH Seminar for School Teachers on the topic of “America and the Great War: An Interdisciplinary Seminar in History and Literature.” He contributed “Gotterdammerung: War’s End in Europe, 1945,” to Between War and Peace: Problems in American War Termination to be published by Free Press. Having begun phased retirement, he is completing studies of the Combined Chiefs of Staff in World War II and the U.S. Army’s efforts to train ground combat troops in that conflict.

Nathan Wood recently won a W. T. Kemper Award for Teaching Excellence. Thanks to an IREX Short Term Grant, he was able to spend five weeks this summer conducting research in Poland and Ukraine for his second book project about the age of speed in Poland. His first book, Becoming Metropolitan: Urban Selfhood and the Making of Modern Cracow (Northern Illinois University Press, 2010), was published in June.

Donald Worster was named Strachan Donnelley Distinguished Visiting Scholar at Yale University’s Institute for Biospherical Studies. His book A Passion for Nature: The Life of John Muir won the Homecoming Award of the Saltire Society and the National Library of Scotland and also the Book of the Year award given by the Scottish Arts Council. He gave the keynote address to the Anglo-American Conference at the University of London’s Institute of Historical Analysis.
**GRADUATE STUDENTS**

**Kevin Benson** assisted I U.S. Corps headquarters in preparing war plans for its one year of duty in Iraq. He also successfully defended his dissertation in March.

**Mark Calhoun** passed his portfolio exam in June, after which he used a research travel grant to pay for a 2-week archive trip to the D.C. area. At work, the School of Advanced Military Studies selected him as instructor of the year, awarded him a Bronze Pen Award for various publications, appointed him course author of a military theory course, and promoted him to assistant professor. He remains busy balancing work, dissertation, and family.

**Tai Edwards** defended her dissertation, “Osage Gender: Continuity, Change, and Colonization, 1720s-1870s,” with honors and accepted a tenure-track position as an Assistant Professor of History at Johnson County Community College.

**Kristen Epps** received the 2010 Marnie and Bill Argersinger Prize at commencement in May for her dissertation, “Bound Together: Masters and Slaves on the Kansas-Missouri Border, 1825-1865,” a study that addresses slaves’ and slaveholders’ emigration into the border region and the social geography of slave labor. She is now a visiting assistant professor at Colorado State University-Pueblo.

**Dezeree Hodish** received two research grants. The first allowed her to attend the University of Illinois Summer Research Laboratory on Russia, Eastern Europe and Eurasia this past summer. The second will take her to the University of Minnesota’s Immigration Research History Center in Spring 2011. Both grants will be used for research that she plans to incorporate into her dissertation focusing on Slavic immigration.

**Chikako Mochizuki** is currently working on a dissertation entitled “A History of Blind People in Modern Japan.” The main focus of this dissertation is how blind people in Japan have made efforts to become active contributors to society and how their actions have influenced the making of modern Japan since 1868. She is a recipient of the Richard and Jeannette Sias Graduate Fellowship from the Hall Center for the Humanities.

**Lon Strauss** received the U.S. Army Center of Military History’s dissertation fellowship for the academic year 2010-2011, as well as the Sherman & Irene Dreieszun Scholarship for International Studies by the Harry S. Truman Good Neighbor Foundation. Lon also presented “Under Watch: The American Public and Military Surveillance in World War I” at the annual conference of the Organization of American Historians in Washington, D.C.

**Mindy Varner** spoke on early modern tea practice in Japan to the Heart of America Japan-America Society and will make the same presentation to a wider audience at the upcoming Greater Kansas City Japan Festival. She worked as a reader for the Advanced Placement Japanese Language and Culture examination. She also contributed a video lecture on Japanese Buddhism and Shinto for an online course offered by the National Consortium for Teaching about Asia.

**COURTESY FACULTY**

**Randal Maurice Jelks** is one of the co-editors of the journal *American Studies*. He participated in the Arcus Foundation forum this summer in New York City titled “Race, Sexuality, and American Culture: The Black Church.” Jelks also published a widely circulated op-ed piece for the History News Network (HNN) titled “An Illiberal Education and Southern Politics” (http://hnn.us/articles/128406.html).

2010 Degree Recipients

Undergraduates

Matthew Ahle
Robert Alley
Stephen Allie
Jill Aspleaf
Samuel Atherton
Bryson Austin
Joel Balsbaugh
David Barclay
Kye Barker
Joseph Bascom
Shelby Bean
Angelique Beasley
Steven Bellavia
Jonathan Benedick
Evon Birnbaum
Andrew Blinn
Lauren Bonds
Hayley Brazier
Kevin Brennan
Robert Bridges
Matthew Bulmash
Katharine Burnett
Matthew Cade
Kallie Campbell
Daniel Cannon
Charles Cassato
Anne Clark
Bryce Clarke
Alexander Cloyd
Ashley Coffyn
Samuel Collinson
Thomas Compton
Robert Conard
William Dawson
Patrick De Oliveira
Spencer Dean
Derek Deck
Giancarlo Direnzo
Joshua Dorton
Helen Draffen
Ryan Driscoll
Jordan Duffield
Michael Emrie
Blake Entz
Timothy Ermanis
Cheryl Fewell
Kristopher Fisk
Andrew Franke
G Frederking
Mark Garretson
David Gates
Kelly Gaynor
Cameron Guidry
Nicholas Halliday
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Kyle Harris
Casey Henderson
Ross Henrich
Andrew Hess
Matthew Hinsz
Charles Hobbs
Timothy Holcomb
Ashley Hunt
Paul Hutsey
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Ryan Kennedy
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Jeffrey Lopez
James Lottes
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Billy Massey II
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Megan Moriss
Cory Nelson
Ryan Ngelale
Kimberly Nolan
Tyla Noyes
Reza Olyaei
Meaghan O’Malley
Mathew Oneill
Christopher O’Quinn
Mathew Perlil
Emily Pinkerton
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Nolan Plous
Kathleen Powell
Lauren Precopia
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Jason Reeves
Alexander Reith
Wesley Renard
Nina Riley
Mark Riordan
Lindsey Schuler
Bryan Schumacher
Carolyn Selden
Stephanie Shifflett
Hawley Shoffner
Cate Stark
Scott Sturgeon
Joseph Thomas
Jaimie Wappelhorst
Neal Watson
Brandon Weber
Charles Wellborn
Austen Welch
Rebecca Welch Weigel
David White
Lauren Winslow
Tara Wisener
Colby Wissel
Adam Wood
Stephen Woodring
Patrick Zisko

Masters

Fall 2009

Stephanie Russell
Abby Shopper

Spring 2010

Gates Brown
Dusty Clark
David Holden
Caleb Turner

Fall 2009 Ph.D.

Maddalena Marinari, “Jewish and Italian Immigrants in the 19 Century US.” Advisor: Jeff Moran

Spring 2010 Ph.D.

Greg Cantwell, “From the Preamble to the Foxhole.” Advisor: Ted Wilson
Tai Edwards, (Honors) “Osage Gender: Continuity, Change, and Colonization, 1720-1870s.” Advisor: Paul Kelton
Kristen Epps, (Honors) “Bound Together: Masters and Slaves on the Kansas-Missouri River, 1825-1865.” Advisor: Jonathan Earle

2010 Award Recipients

Undergraduates

Darren Frazee - Nicole Bingham Award
Trent Boultinghouse - Clifford R. Hope, Jr., Award for Excellence in History
John Gemsky - Lloyd Sponholtz Promising Student Award
Julia Barnard - Robinson-Phi Alpha Theta Award for Outstanding Achievement in History
Sarah Shier - Robinson-Phi Alpha Theta Award for Outstanding Achievement in History
Erik Radowski - James C. Malin Scholarship for an Outstanding Junior History Major
Danyell Jones - Lila Atkinson Creighton Memorial Scholarship for a History Major
Renee Less’Ard - Lila Atkinson Creighton Memorial Scholarship for a History Major
Hannah Ballard - Edith M. Clarke Scholarship to Outstanding Junior

Hannah Ballard - Harley S. Nelson Scholarship for a History Major
Erik Radowski - Harley S. Nelson Scholarship for a History Major
Preston Bukaty - Harley S. Nelson Scholarship for a History Major
Margaret Yoe - Melissa Evans Study Abroad Award
Wes Kimmel - Melissa Evans Study Abroad Award
Vonnie Peterson - Carl Becker Award for Achievement by a Nontraditional History Major
Kye Barker - Anne Stewart Higham Award to Outstanding Graduating Senior in History
Andrew Imel - Award for Outstanding Paper in the 696 Seminars Patrick Luiz Sullivan De Oliveira - Award for Excellence in the Honors Thesis Seminar Hayley Brazier - Award for Excellence in the Honors Thesis Seminar

**Graduates**

- Steven Tucker - Arthur & Judith McClure Memorial Scholarship
- Stephanie Russell - George L. Anderson Award
- Caleb Turner - Ambrose Saricks Family Scholarship
- Ryan Fagan - Ambrose Saricks Family Scholarship
- Winchell Delano - Robert & Andrea Oppenheimer Award
- Phillip Fox - Robert & Andrea Oppenheimer Award
- Lena Withers - Robert & Andrea Oppenheimer Award
- Vaughn Scribner - Donald R. McCoy Research Award
- Michael Jeter-Boldt - Rebecca Robinson Award
- Neil Schomaker - Rebecca Robinson Award
- Dusty Clark - Charles Stansifer Award
- Melinda Varner - Mrdjenevic Family Award
- Konstantin Avramov - Oswald P. Backus II Memorial Award
- Shay Wood - Oswald P. Backus II Memorial Award
- Dezeree Hodish - Oswald P. Backus II Memorial Award
- Adam Sundberg - Norman E. Saul Award
- Katherine K. Clark - John G. Gagliardo Award
- Joshua Nygren - John G. Gagliardo Award
- Neil Oatsvall - John G. Gagliardo Award
- Jeremy Prichard - John G. Gagliardo Award
- Jason Roe - John G. Gagliardo Award
- Nicholas Sambaluk - John G. Gagliardo Award
- Amanda Schlumpburger - John G. Gagliardo Award
- John Schneiderwind - John G. Gagliardo Award
- Tai Edwardsd - History Department Outstanding Teaching by a GTA
- Kristen Epps - Outstanding Doctoral Dissertation
- Joseph W. Ryan - Outstanding Doctoral Dissertation
- Elaine Leong - Jerry Stannard Memorial Award

**Non Departmental Awards**

- Chikako Mochizuki - Camien Graduate Scholarship
- Chikako Mochizuki - Richard & Jeannette Sias Graduate Fellowship in the Humanities
- Lon Strauss - U.S. Army’s Center for Military History Disseretation Fellowship
- Patrick Luiz Sullivan De Oliveira - University Honors Program Undergraduate Research Award
- Lon Strauss - Truman Good Neighbor Award
- Phillip Fox - Tinker Field Research Grant
- Winchell Delano - Tinker Field Research Grant
- Stephanie Stillo - Tinker Field Research Grant
- Konstantin Avramov - Dissertation Research Fellowship
- Kristle Perkins - Chickasaw Nation Higher Education Grant
- Stefan Bergstrom - Eddie Jacobson Memorial Foundation Fellowship
- Allison Schmidt - Foreign Language Area Studies Scholarship
  “Joshua Nygren - Best Graduate Research Paper, Missouri Conference for History”
- Phillip Fox - Fulbright Fellowship to Spain
  “Stephanie Stillo - Pre-Dissertation Fellowship, Council for European Studies”

**Alumni News**

**Bruce Berglund (Ph.D. 1999)** is an associate professor of history at Calvin College (with an office down the hall from our former colleague Dan Bays). A volume of essays he edited with Brian Porter-Szues of the University of Michigan, titled *Christianity and Modernity in Eastern Europe*, is being published in 2010 by Central European University Press. He currently resides in Grand Rapids, Michigan.

**Peter V. Bieri, M.D. (B.A. 1967)** retired from his medical practice and now devotes more time to his hobby of Civil War medicine. He currently resides in Lawrence.

**Robert D. Bush (Ph.D. 1969)** retired from Career Senior Executive Service with the U.S. Government and is currently teaching world and U.S. history as an adjunct professor at Front Range Community College and Colorado Technical University. He currently resides in Commerce City, Colorado.

**C. Stewart Doty (M.A. 1955)** is Professor Emeritus of History, University of Maine. He is currently writing his memoirs and tells us that Ambrose Saricks was a great mentor and that KU gave him a window on the world and started him as a historian. His eighth book (second book since he retired) is now in the queue at SUNY Press. He currently resides in Albuquerque, New Mexico.

**Ryan Fox (B.A. 2006)** is in his third year teaching high school English at Washington High School in Kansas City, Kansas, where he also currently resides.

**Virginia E. Glandon (Ph.D. 1975)** retired from the University of Missouri-Kansas City History Department and now lives in Tulsa, Oklahoma. She still reads and enjoys history and gives a few lectures on Celtic History.

**Rachel Waltner Goossen (Ph.D. 1993)** was promoted to Professor of History, Washburn University in 2009. She is a Kansas Humanities Council Scholar and Coordinator of the National History Day-Kansas. She currently resides in Topeka, Kansas.

**Dixie Haggard (Ph.D. 2005)** is currently associate professor of history at Valdosta State University specializing in Colonial and Revolutionary America. He has recently published his first book titled, *African Americans in the Nineteenth Century: People and Perspectives*. The edited volume is part of a 16-volume series that explores how ordinary Americans struggled through pivotal eras in U.S. history. He is currently working on a book for Facts on File called *Indian Country, 1866-1933*. He currently resides in Valdosta, Georgia.


Gerlof D. Homan (M.A. 1956; Ph.D. 1958) has taught at different colleges and universities, including a long career at Illinois State University, which he retired from in 1994 at age 65. He still does research and writes, especially on Mennonite History.

Alice (Turley) James (B.A. 1989) is curator of the Texas Capitol, remains active in arts organizations, and has been married since 2005. She currently resides in Austin, Texas.

Kent Lewis (B.A. 1984) recently joined Qatar Foundation International as Director of Programs. He currently resides in Washington, D.C.

Kristine M. McCusker (M.A. 1994), after receiving her Ph.D. in 2000 from Indiana, edited a book titled *Boy Named Sue* (Miss. 2004) and has published a monograph titled, *Lonesome Cowgirls and Honky-Tonk Angels* (Illinois, 2008). National Institutes of Health awarded her a grant to complete her second monograph, which focuses on Southern death rituals between 1918-1945. She currently resides in Murfreesboro, Tennessee.

Jerry Dean Morelock (Ph.D. 2000) is editor in chief of *Armchair General*, a military history magazine that the Chicago Tribune selected in 2005 as one of its annual “50 Best Magazines in the World.” In 2002, a new edition of his book *Generals of the Ardennes: American Leadership in the Battle of the Bulge* was published, and most recently he authored/edited the “Middle East Wars” chapter of the two-volume *U.S. Leadership in Wartime: Clashes, Controversy, and Compromise* (ABC-CLIO, 2009). Look for his next publication (as assistant editor)—*U.S. Wars in the Middle East Encyclopedia* (4 volumes)—to be published by ABC-CLIO in 2010. He currently lives in Fulton, Missouri.

Ann D. Niepman (M.A. 1949) published her essay “General Orders No. 11 and Border Warfare during the Civil War” in book form in 2007 with the Missouri Historical Society. She was one of 15 chosen for an Experienced Teacher Fellowship. She expresses her thanks to Professors Anderson and Nelson, and of her year at KU she says “WOW!” She currently lives in Liberty, Missouri.

Timothy R. Reidy (B.A. 2005) earned a Masters of Education in secondary social studies from the University of Notre Dame’s Alliance for Catholic Education program in 2008 and currently serves as the Social Studies Department chair at Resurrection Catholic School in Pascagoula, Mississippi, where he also lives.


Matthew Senior (B.A. 1975) is currently associate professor and chair, Department of French and Italian, Oberlin College. He currently resides in Oberlin, Ohio.

Emmet Terril (B.S. 1954) retired from being a C.P.A. and resides in Catoosa, Oklahoma.

Clyde W. Toland (B.A. 1969) practices law and resides in Iola, Kansas. He has completed over 23 years of service to the Allen County History Society, nearly 20 years as a member of the board of directors, including multiple terms as president and vice president, and the past three years as executive director and curator.

Barbara Nottage Wood (B.A. 1970) is direct sales manager for the Bureau of Lectures, Lawrence, Kansas, and brings Chinese acrobats to schools across the United States along with other shows. She currently resides in Lawrence.

Foner... continued from page 3


Professor Foner is also one of the nation’s outstanding college teachers. In addition, he is an elected fellow of the American Academy of Arts and Sciences and the British Academy, and he is only the second person to serve as president of the three major professional organizations in history: the Organization of American Historians, American Historical Association, and Society of American Historians.
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We are very grateful for the generosity of our many friends who have offered their financial support of our program. The shrinkage of state support has led us to depend more heavily on our endowment funds to maintain the vitality of our academic mission. As a research one institution, we must give our faculty and graduate students the help they need to complete cutting edge projects that will keep us in the top tier of departments among public universities. We also have an ever increasing number of hard-working and deserving undergraduate students who need scholarships to stay in school. Please consider helping us with whatever you can give. We truly appreciate the support of our donors. A special thank you goes to our 2009-2010 contributors:

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